

ESSENTIAL KNOWLEDGE

BY THE END OF THIS UNIT CHILDREN WILL ...

- Be able to work in teams to complete tasks - cooperating effectively.
- Understand the need to care for the environment and others in their team.
- Work positively and know when to be more resilient.
- Recognise when and how to help others develop their strengths.



As part of your child's mission this term, it would be fantastic if you could support your child in completing their project(s) which are included on the

CO JO VIKING HOMEWORK MENU (SEE SEPARATE SHEET)

There will be a special certificate for all children who achieve their homework missions.

All projects to be handed in before: 13.12.21



**COMMANDO
JOE'S**



YEAR 5

Vicious Vikings



TOP SECRET

YEAR 5 MISSION: VICIOUS VIKINGS

CHARACTER

FOUNDATION

DEVELOPMENT

SUBJECTS

ENGLISH

Children will be given the opportunity to use a range of primary and secondary historical sources and information texts. Their research will be used to complete literacy units on newspaper articles and persuasive texts.

MATHEMATICS

Children will be learning about multiplication and division and will be using concrete apparatus to support them in their learning of written methods for multiplication and division.

Children will also continue on their fractions journey this term. They will cover equivalent fractions, improper fractions and mixed numbers. Children will be learning how these types of fractions work with addition, subtraction, multiplication and division.

SCIENCE

Children will be learning about materials, their properties and what reactions can occur when certain materials are mixed together. They will be given the opportunity to investigate various materials and links to the sort of materials used in the Viking period will be made when relevant.

Respect

Empathy

Self aware

Passion

Excellence

Communication

Teamwork

RESPECT TARGET

CHARACTER BEHAVIOURS

During the missions children will: co-operate; reflect; care; develop self confidence; be curious; be creative; influence others.

PHILOSOPHY

Self-Awareness

Children will become more confident in putting their ideas forward and have a belief in themselves to do their best. They will know what their strong personal attributes are and use them effectively in tasks.

Positivity and Excellence:

Children will work independently, maintaining concentration and effort in order to improve their performance and make relevant decisions to help themselves and others they work with.

HISTORY AND GEOGRAPHY

Children will be:

Studying where The Vikings fit into the timeline of British and world history. They will be looking at the historical periods either side of The Viking occupation of Britain as well as what was happening around the world at the same time. Children will also be using a range of historical sources to research and create a newspaper article linked to the raid of Lindisfarne. Another area of focus will be a comparison of life during Tudor and Viking times. Children will also be focusing on Viking taxes and debating whether they think taxing people is fair. This will enable them to produce a persuasive piece of writing based on the arguments for and against tax.

In geography, we are going to trace the journey of the Vikings from Scandinavia to Britain. Children will explore atlases and Ordnance Survey maps, developing the skills required to read them effectively. In addition, children will use these maps to make comparisons between the topographical features of Britain and Scandinavia.

ART AND DESIGN AND DESIGN TECHNOLOGY

Art:

Children will be given the opportunity to learn about Viking patterns and symbols. They will be researching Viking patterns and comparing them to modern designs. Children will then use this research to create Viking shields with the patterns and symbols from our research. The children will also have the opportunity to evaluate the effectiveness of their work and make suggestions for future improvements.

COMPUTING

Children will be using what they have learned in topic lessons to create a news broadcast using movie editing apps and software. Children will be reporting from the scene of the raid in Lindisfarne back to the studio. The footage will then be cut and edited into a continuous film. This will link with the newspaper report unit in literacy.