



43 Statements				Maths : Year 2				13 KPIs					
A development band should only be awarded if achievement is spread across learning areas.				Development band:		2E		2D		2S			
				Statements required:		11		23		34, including all 13 KPIs			
Geometry: Properties of Shape				Aut	Spr	Sum	Geometry: Position & Direction				Aut	Spr	Sum
1. Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.							6. Recognise and use symbols for pounds (£) and pence (p);						
2. Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.							7. Combine amounts to make a particular value						
3. Identify 2-D shapes on the surface of 3-D shapes (for example, a circle on a cylinder and a triangle on a pyramid).							8. Find different combinations of coins that equal the same amounts of money.						
4. Compare and sort common 2-D and 3-D shapes and everyday objects.							9. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.						
Measurement							10. Compare and sequence intervals of time						
Choose and use appropriate standard units to estimate and measure to the nearest appropriate unit;							11. Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times						
1. length/height in any direction (m/cm);							12. Know the number of minutes in an hour and number of hours in a day.						
2. mass (kg/g);							Fractions						
3. temperature (°C);							1. Recognise, find, name and write fractions 1/3, 1/4, 2/4, and 3/4 of a length, shape, set of objects or quantity.						
4. capacity (litres/ml).							2. Write simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2.						
5. Compare and order lengths, mass, volume/capacity and record the results using >, < and =.							2. Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).						
							Statistics						
							1. Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.						
							2. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.						
							3. Ask and answer questions about totalling and comparing categorical data.						