

LOXDALE PRIMARY SCHOOL

Attendance Analysis from 2017 to 2019

The following table shows the whole school attendance for the last three years and then the attendance of the different year groups. The rows are slightly offset because the children have moved up a year group.

OVERALL ATTENDANCE					
1 st September 2016 – 31 st August 2017		1 st September 2017 – 31 st August 2018		1 st September 2018 – 31 st August 2019	
95.9%		96.3%		97.4%	
YEAR GROUP	ATTENDANCE	YEAR GROUP	ATTENDANCE	YEAR GROUP	ATTENDANCE
				1	96.4%
		1	96.1%	2	96.9%
1	94.6%	2	95.5%	3	96.0%
2	97.3%	3	97.3%	4	98.2%
3	96.1%	4	96.9%	5	97.2%
4	95.8%	5	96.7%	6	97.4%
5	95.4%	6	96.4%		
6	97.4%				
KEY POINTS	<ul style="list-style-type: none"> ❖ Attendance has increased over three years and would be considered to be at least in-line with national attendance rates ❖ There is a 3 year upward trend for attendance (+1.5%) ❖ There is a 3 year upward trend in attendance for all year groups. ❖ We continue to work hard at improving the attendance of our younger children and the school is working closely with an external EWO. The school Attendance Officer is supported by the Deputy Head in order to raise the profile of attendance to parents ❖ The Attendance Officer is timetabled weekly and daily to dedicated time to address issues regarding attendance 				

BOYS V GIRLS (WHOLE SCHOOL)						
YEAR	PUPILS IN GROUP	ATTENDANCE	AUTHORISED ABSENCES	UNAUTHORISED ABSENCES	LATE BEFORE	LATE AFTER
BOYS 16.17	170	95.1	3.5	1.4	0.9	0.0
GIRLS 16.17	162	95.0	3.7	1.3	1.2	0.0
BOYS 17.18	171	96.1	2.9	1.0	0.7	0.0
GIRLS 17.18	161	96.0	2.7	1.3	0.8	0.1
BOYS 18.19	182	97.3	2.2	0.5	1.1	0.0
GIRLS 18.19	176	97.1	2.1	0.8	1.4	0.0

Key Points	<ul style="list-style-type: none"> ❖ Cohort size for boys and girls has increased over 3 years ❖ The attendance rates for both boys and girls has improved over 3 years and there is no obvious disparity between the two groups ❖ Unauthorised absence has decreased over 3 years for both boys and girls and is lowest for boys ❖ Number of late marks for boys and girls has increased over 3 years by 0.2 and girls have more late marks than boys. There have been a number of 'late gates' instigated, however, punctuality at school is a key priority for the 2019-2020 academic year
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SEN GROUPS (WHOLE SCHOOL)

YEAR	PUPILS IN GROUP	ATTENDANCE	AUTHORISED ABSENCES	UNAUTHORISED ABSENCES	LATE BEFORE	LATE AFTER
SEN S 16.17	62	94.4	4.1	1.6	1.4	0.0
STATEMENT 16.17	1	97.9	2.1	0.0	1.3	0.0
EHCP 16.17	2	94.8	3.4	1.8	0.4	0.0
SEN S 17.18	76	95.9	2.9	1.2	1.0	0.0
EHCP 17.18	7	94.2	4.8	1.1	1.6	0.0
SEN S 18.19	84	96.8	2.2	1.0	2.1	0.1
EHCP 18.19	5	97.1	2.3	0.6	3.2	0.1

Key Points	<ul style="list-style-type: none"> ❖ Attendance has increased for all groups of pupils with SEND and EHCP ❖ Unauthorised absence for SEN S has decreased over 3 years (-0.6%) ❖ Unauthorised absence for EHCP pupils has decreased over 3 years (-1.2) ❖ Number of late marks for pupils with SEN has increased over 3 years and punctuality is a priority for this group of children ❖ There are very small numbers for Statemented and EHCP plan pupils and therefore data would not be statistically significant
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FREE SCHOOL MEALS (WHOLE SCHOOL)

YEAR	PUPILS IN GROUP	ATTENDANCE	AUTHORISED ABSENCES	UNAUTHORISED ABSENCES	LATE BEFORE	LATE AFTER
FSM 16.17	94	94.5	3.8	1.7	1.8	0.0
FSM 17.18	101	95.7	3.1	1.2	1.2	0.1
FSM 18.19	130	96.1	2.6	1.3	2.2	0.1

Key Points	<ul style="list-style-type: none"> ❖ The number of FSM pupils has risen over 3 years and attendance has improved (+1.6) ❖ Unauthorised absence has decreased over 3 years (-0.4) ❖ Number of late marks has increased over 3 years (+0.4) and punctuality is a priority for this group of children
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PUPIL PREMIUM PUPILS (WHOLE SCHOOL)						
YEAR	PUPILS IN GROUP	ATTENDANCE	AUTHORISED ABSENCES	UNAUTHORISED ABSENCES	LATE BEFORE	LATE AFTER
PP 16.17	140	94.9	3.6	1.5	1.6	0.0
PP 17.18	146	95.8	3.1	1.2	1.1	0.1
PP 18.19	175	96.6	2.4	1.0	1.9	0.1
Key Points	<ul style="list-style-type: none"> ❖ The number of PP pupils has risen over 3 years and attendance for this pupil group has also improved (+1.7) ❖ Unauthorised absence has decreased over 3 years (-0.5) ❖ Number of late marks has increased over 3 years (+0.3) and punctuality is a priority for this group of children 					
ENGLISH AS AN ADDITIONAL LANGUAGE (WHOLE SCHOOL)						
YEAR	PUPILS IN GROUP	ATTENDANCE	AUTHORISED ABSENCES	UNAUTHORISED ABSENCES	LATE BEFORE	LATE AFTER
EAL 16.17	59	95.2	3.2	1.6	0.8	0.0
xEAL 16.17	273	95.0	3.7	1.3	1.1	0.0
EAL 17.18	75	97.1	2.4	0.6	0.5	0.0
xEAL 17.18	257	95.7	3.0	1.3	0.8	0.1
EAL 18.19	80	97.4	2.0	0.6	0.5	0.1
xEAL 18.19	278	97.1	2.2	0.7	1.5	0.0
Key Points	<ul style="list-style-type: none"> ❖ The number of EAL pupils has risen over 3 years and attendance for this pupil group has also improved (+2.2) ❖ There is no major discrepancy between the attendance or absence rates of EAL pupils ❖ Unauthorised absence has decreased over 3 years for EAL pupils (-1.0) ❖ Number of late marks has decreased over 3 years (-0.3) and punctuality is a strength for this group of pupils 					